

Grade Nine Guides

GCSE CHEMISTRY

Paper 2

Rate and Extent of chemical change

EXAM QUESTIONS

- Exam questions per topic

Aiming at grade 8/9



Answers in No Waffle GCSE videos :)

The rate and extent of chemical change

- Required practical: rates of reaction
- Part A:
- Part B:
- Part C:

6. The rate + Extent of chemical change

Required Practical Rates of reaction

Q1.1 Identify 3 errors and their impact on the results.

- Delivery tube blocks into the liquid (1)
- Acid would go up delivery tube (1)
- Invert test tube (1)

Q1.2 Suggest what could cause an anomalous result here. Bring my test tube.

Q1.3 What could a student do to take more readings? between ... and ... (1)

Q1.4 Suggest one improvement that can be made to the apparatus:

- use a gas syringe so gas wont dissolve in water (1)
- use burette or pipette to measure acid more accurately (1)
- one student said that the first bubble displacement were wrong because the first bubble of gas collected were air. A 2nd student said this would make no difference to the results. Explain why. The second student was correct. They should be collected because O_2 is left in flask at end, and it has the same volume as the gas collected. (1)

Q1.5 Student investigated the rate of reaction between sodium thiosulfate and HCl acid. The equation for the reaction is: $\text{Na}_2\text{S}_2\text{O}_3 + 2\text{HCl} \rightarrow 2\text{NaCl} + \text{S} + \text{SO}_2 + \text{H}_2\text{O}$

Q1.6 What product makes its reaction slow? Sulfur (solid). (1)

Q1.7 Sketch the relationship (1)

here: exponential (1) The student concluded: As the conc. of Sodium thiosulfate doubles, the rate of the reaction doubles. Explain in terms of particles. (1)

The num. of particles per unit volume increases (1) there fore the frequency of successful collisions ↑ (1)

Q1.8 Explain the effect increasing the surface area of small drops has on rate of reaction. Increases the rate because smaller particles allow more frequent collisions. (1)

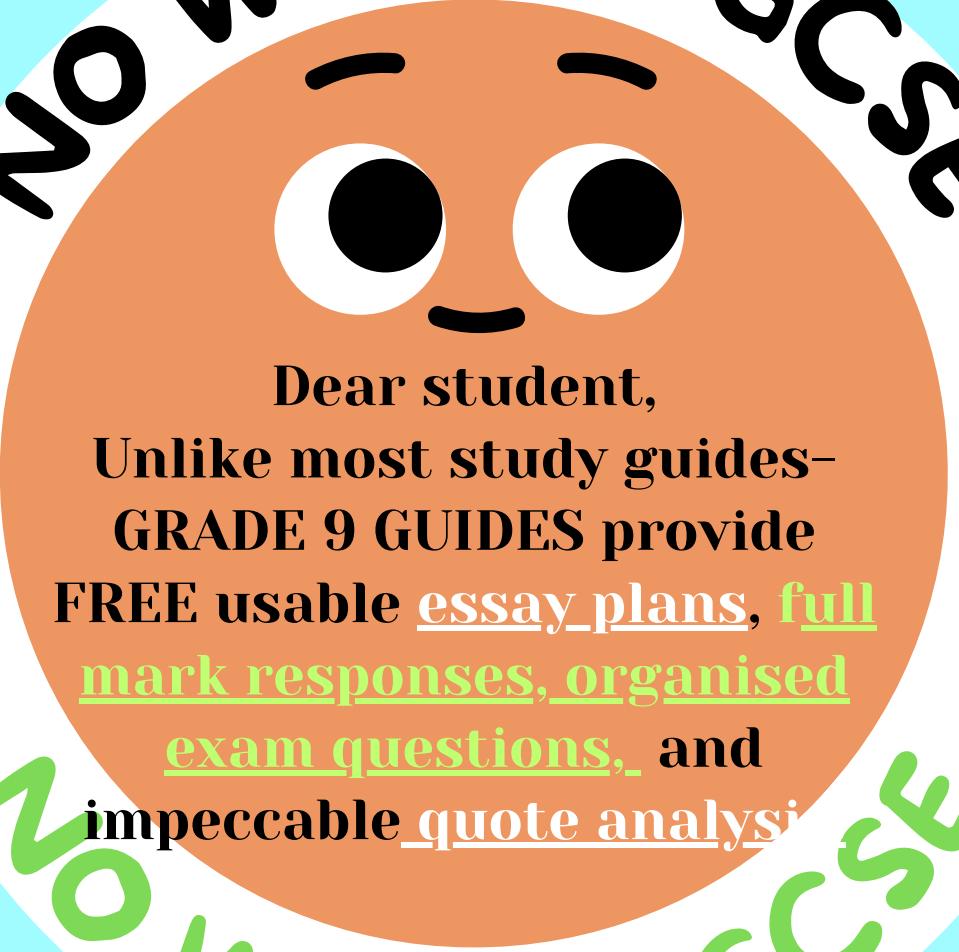
Q1.9 Why do catalysts reduce time? (1)

Reduce the amount of activation energy required (1)

Q1.10 How could students improve accuracy of volume of gas recorded at each temperature? Take repeat readings (1) which exclude anomalies. (1) calculate mean (1)

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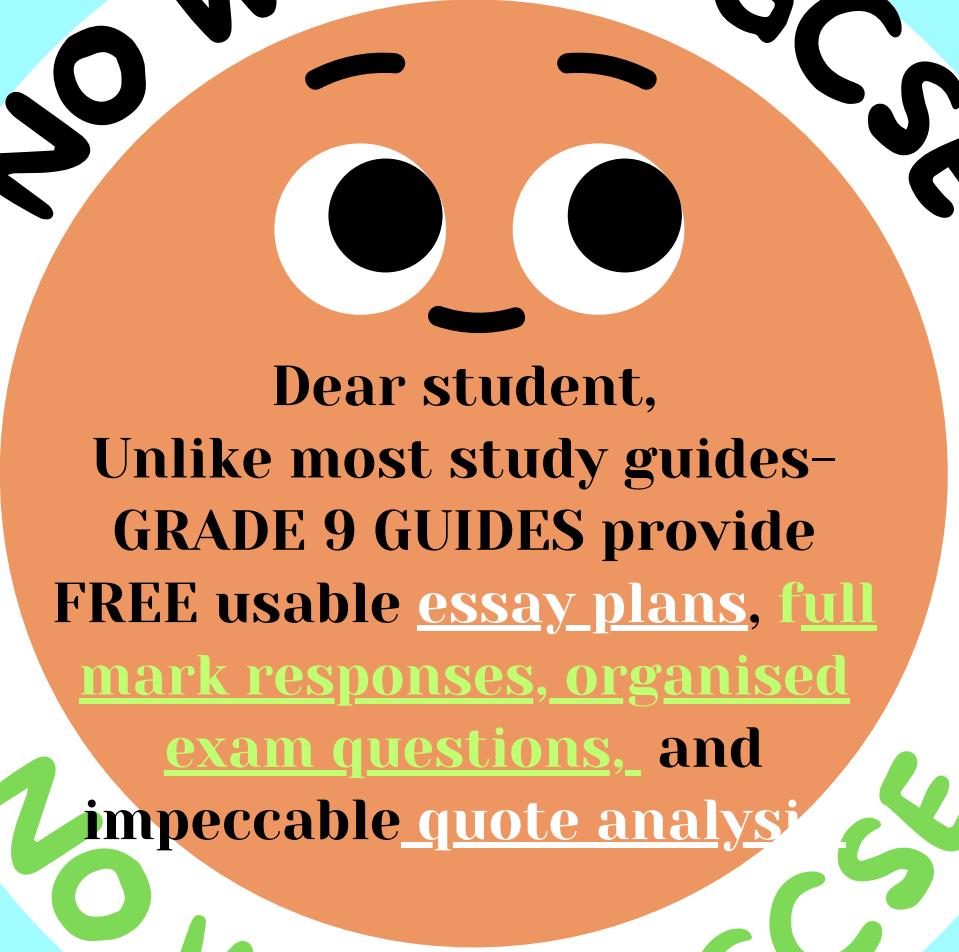
Grade Nine Guides



A cartoon illustration of a waffle character with large white eyes, a small black smile, and two small black dashes for eyebrows. The waffle has a light brown body and is positioned in the center of a circular frame.

NO WAFFLE GCSE

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